

# Investing for Success

**Under this agreement for 2018  
Croydon State School will receive**

**\$24,844\***

## This funding will be used to achieve:

- 90% of students in Years 1 - 6 to achieve a 'C' or above by the end of 2018 or have an evidence based learning plan in place to address point of need for individual students
- 85% of Year 5 students to achieve Band 3 or above in Writing - 2018 NAPLAN
- 60% of Year 3 students to achieve Band 3 or above in Writing - 2018 NAPLAN
- Year 3 students in 2019 to achieve Band 3 or above in reading and writing – meeting or exceeding National Minimum Standard (NMS) in NAPLAN 2019.

## Our initiatives include:

- further developing the quality of teacher and teacher aide feedback to students
- providing focused individual or small group teaching to extend student to the Upper Two Bands in NAPLAN or achieve an 'A' standard
- providing focused individual teaching to students working at a 'D' or 'C' level to reach the 'C' or 'B' level of achievement
- ensuring alignment of A–E data and NAPLAN data for Years 3 and 5
- teachers to establish individual student goals to assist all students to achieve at an 'A' or 'B' level of achievement
- staff reviewing data collection processes to ensure effective teaching and learning practices are data driven and effective
- revisiting and consolidating staff capacity to deliver instruction explicitly through profession development and staff interactions.

## Our school will improve student outcomes by:

Actions	Costs
Deliver direct instruction programs Cars/Stars; Spelling Mastery and Phonemic Awareness.	
Employing an additional teacher aide 15 hours per week to deliver individual and focused intervention programs to students as supplied by classroom teachers.	\$22 500
Teaching staff to access online learning from the Learning Place for best practice in providing effective feedback to students.	
Principal to provide professional development to all staff pertaining to the explicit teaching of vocabulary - I Do, We Do, You Do.	
Continual access to our cluster PEAAC for up to date information on building vocabulary in individuals and in whole class environments.	

\* Funding amount estimated on 2017 data. Actual funding will be determined after 2018 enrolment data are finalised.



Purchasing technology to assist with the teaching of vocabulary in the classrooms.	\$ 2 344
<b>TOTAL</b>	<b>\$24 844</b>



**Beverley Dean**  
Acting Principal  
Croydon State School



**Patrea Walton**  
A/Director-General  
Department of Education

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