

Investing for Success

Under this agreement for 2022

Croydon State School will receive

\$21,274*

This funding will be used to

The funding will be used to improve Reading and Writing to achieve the following results

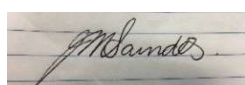
- 100% of students make progress in the reading aspects of the Literacy Continuum
- 100% students improving on phonic placement tests
- 70% achieve a C or above for English on moderated tasks
- Ensure that 100% of students reach their individual reading and writing goals and set new goals as necessary.
- Continue to work with the CLaW Atherton to build staff Capability around Reading and Writing through PD and consultation.
- Introduce, resource and build capability in Synthetic Phonics (PLD)

Our initiatives include

- Continue to implement an intensive reading intervention program for identified students.
- Identify the reading and writing demands of each unit across each learning area.
- Employ and build capability of staff to provide focused and intensive teaching of reading and writing.
- Continue to refine the school Reading and Writing Framework in line with the Inclusive Teaching of Reading and Writing Model.
- Utilise the Teaching of Reading and Writing Model to monitor and support informed decision making.
- Provide Professional Learning for all staff on the Inclusive Teaching of Reading and Writing Model including the systematic teaching of synthetic phonics using PLD resources.

Our school will improve student outcomes by

Employ extra teacher to provide intensive reading and writing (Literacy) support for identified students.	\$20,000
Purchase resources to support the reading and writing programme.	\$500
Provide training for staff, parents and community members with an aim to increase quantity and quality of student support.	\$774



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Principal
Croydon State School



Michael De'Ath
Director-General
Department of Education

