# **Investing for Success**

# Under this agreement for 2019 Croydon State School will receive

\$34,055

## This funding will be used to achieve:

- 80% of students in Years 2 6 to achieve a 'C' or above in English by the end of 2019 or have an evidence based learning plan in place to address point of need for individual students
- 100% of Year 5 students to achieve at National Minimum Standard (NMS) or above N Reading
   2019 National Assessment Program Literacy and Numeracy (NAPLAN)
- 60% of Year 3 students to achieve NMS or above in Reading 2019 NAPLAN
- 80% of Prep to Year 1 students achieving a 'working with' or above standard in English by the end of 2019.

### Our initiatives include

- Providing focused individual or small group teaching to working at a 'C' or below to reach a 'C' or above standard in English
- Develop effective teacher and teacher aide feedback to students
- Provide focused individual teaching to extend students to the upper two bands in NAPLAN for reading or achieve a 'B' or above standard in English
- Ensure alignment of A-E data for Years 3 and 5
- Students having individual goals in reading to assist students to achieve a 'B' or above in English
- Whole staff discussions on data collected to ensure effective teaching and learning practices are in place in the classrooms
- Reading focus for professional development for whole staff to build capacity

#### Our school will improve student outcomes by

Actions	Costs
Deliver direct instruction programs Cars/Stars; Spelling Mastery and Phonemic Awareness	
Employing an additional teacher aide to eliver individual and focused interventions programs to students as supplied by classroom teachers	\$29,055
Principal to provide professional development of reading and strategies to use with students to whole school staff including gradual release of responsibility utilising the Reading Centre	
Teachers to access Teaching Reading Series professional development	
Continual access to our cluster Portable Appliance Testing (PAT) for up to date information on building reading capacity in individual students and in whole class environments	
Resources to be purchased to deliver direct instruction programs as well as new reading books for students interests	\$ 5,000
TOTAL	\$34,055

Beverley Dean Principal

Croydon State School

Tony Cook
Director-General

Department of Education

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