Under the agreement for 2015
Croydon State School will receive $14,840*  

*Estimated on 2014 data. Actual funding will be determined after 2015 enrolment data is finalised.

This funding will be used to

Guarantee that every student will either:
- Achieve National Minimum Standard (NMS) in Reading and Writing in NAPLAN for their year level
- Have an evidence-based learning plan in place to address their specific learning needs.
- Improve PM reading levels in Prep from 42% at level 5 in 2014 to 60% at level 5 in 2015
- Improve reading levels in year 1 from 33% at level 15 in 2014 to 50% at level 15 in 2015
- Improve reading levels in year 2 from 50% at level 20 to 60% at level 20 in 2015
- Improve NAPLAN reading results in Year 3 MSS from 60 points less than QSS in 2014 to QSS in 2015
- Improve NAPLAN reading results in Year 3 from 25% in U2B in 2014 to 30% in 2015
- Improve PatR and Pat M results to 22/56/22 across grade levels

Our strategy will be to

- Develop student reading comprehension - Effect size 0.58 Hattie2009:136
- Develop student comprehension for learning disabled students – Effect size 0.77 Hattie 2009:217
- Develop quality of teaching refers to developing teacher’s explicit teaching practices that include: providing feedback - effect size 0.73 Hattie 2009:173; Direct instruction – effect size 0.59 Hattie 2009:205, providing formative evaluation programs - effect size 0.9 Hattie 2009:181

Our school will improve student outcomes by

- Direct instruction programs – Cars/Stars and Spelling Mastery $ 2 000
- Teachers to be inserviced in four modules of FNQ explicit teaching project $ 800
- Principal to provide coaching sessions to the teachers each fortnight $ 1 600
- Teachers inserviced in Reading Dyslexia and SLP $ 1 200
- Extra teacher aide two hours a day to differentiate the direct instruction program $ 4 240
- Partly fund extra teacher in classroom $ 5 000

Reference
Great Results Guarantee

Beverley (Jane) Dean
Acting Principal
Croydon State School

Dr Jim Watterston
Director-General
Department of Education, Training and Employment