

Investing for Success

Under this agreement for 2016 Croydon State School will receive

\$24,205*

This funding will be used to

- Achieve 100% NMS in reading, writing and numeracy in NAPLAN in years 3 and 5 or have an evidenced based learning plan in place in address specific needs.
- PatR testing Move prep cohort from 40/60/0 to 20/60/20 in year 1; Year 1 from 100/0/0 to 40/60/0 in year 2; Year 2 from 49/34/17 to 18/48/34 in year 3; Year 3 from 50/50/0 to 20/60/20 in year 4; Year 4 from 66/34/0 to 33/34/33 in year 5; Year 5 from 50/50/0 to 0/50/50 in year 6.
- Improve PM reading levels in Prep from 40% at level 5 to 60% at level 5
- Improve PM reading levels from 40% at level 5 in Prep to 60% at level 15 and 20% at level 20 in year 1
- Improve PM reading levels from between levels 8 – 13 in year 1 to 100% of students at level 20 in year 2
- Improve PM reading levels in year 3 to 65% at level 25 and 35% at level 30
- Improve PM reading levels in year 4 to 50% at level 30 and 90% at level 20
- All students in years 5 and 6 to be beyond level 30 and at age appropriate Lexile levels.
- NAPLAN MSS to be at QSS in year 3 and 5 in reading

Our initiatives include

- Develop student reading comprehension. Effect size 0.58 Hattie 2009:136
- Develop quality of teaching including feedback.
- Timetabling in two teaching reading sessions a day.
- Incorporating an ekindy class into the school three days a week

Our school will improve student outcomes by

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| • Deliver direct instruction programs – Cars/Stars and Spelling Mastery | \$ 2000 |
| • Principal to provide coaching sessions focussing on Explicit teaching strategies. | |
| • Upskilling teachers through PD, coaching and feedback | |
| • Additional 0.4 teacher purchased to provide differentiated instruction | \$12000 |
| • Additional teacher aide hours provided for focussed literacy sessions | \$10205 |



Daniel Smith
Principal
Croydon State school



Dr Jim Watterston
Director-General
Department of Education and Training